

YEAR 2  
TERM THREE  
ENGLISH THEME: Invent and Achieve  
CYCLE LENGTH: 10-12 sessions

READING

BOOK

**Amelia Earhart (Little People Big Dreams)**

*Why has this text been chosen?*

The text gives the opportunity for the children to explore inspirational women in the detailed non-fiction text. The text is taken from 'Teach Hub' and is described as being 'perfect for the Year 2 curriculum'.  
In D&T, the children are learning about machinery.

WRITING

GENRE

**Information Text**

*Audience: 'Little People, Big Dreams' readers*

*Purpose: To write information about a famous pilot*

GENRE EXPECTATIONS FOR Y2

- Title
- Heading as questions
- Writing information based on a heading
- Pictures
- Glossaries

READING OBJECTIVES

- To read non-fiction at a level beyond that they can read independently
- To read for a range of purposes
- To be introduced to non-fiction that are structured in different ways

WORD RECOGNITION OBJECTIVES

- To read words quickly and accurately
- To re-read books to build up fluency and confidence
- To read words containing common suffixes

COMPREHENSION OBJECTIVES

- To check that reading makes sense and self-correct
- To infer what characters are like from actions
- To discuss and clarify the meaning of words
- To discuss and clarify the meaning of words and link new meaning to known vocabulary
- To know how to find the meaning of an unfamiliar word in a glossary

(S)PAG OBJECTIVES

- Use the possessive apostrophe (singular) [for example, the girl's book].
- Plan by talking about ideas and writing notes.
- Use names of people, places and things.
- Use nouns and pronouns for variety.
- Use and understand grammatical terminology in discussing writing: tense (past)

SENTENCE LEVEL  
OBJECTIVES

- To write so that other people can understand the meaning of sentences
- To vary the way sentences begin
- To use features of a non-chronological report

- To know whether a suggested meaning of an unfamiliar word makes sense in the context of a passage
- To know how to speculate about the possible meaning of unfamiliar words
- To know the term 'definition'
- To know how to link events to information they know
- To know how to pause when reading to check their understanding and, where necessary, to re-read to gain understanding
- To know how to scan pages to find specific information
- To know how to make simple notes on a text, e.g. underlining key words or phrases, sub-headings
- To know how to retell important information they've found out from a text
- To know how to locate information using contents, page numbers etc.
- To know how to express and record their understanding
- To know how to pose and record questions prior to reading to find something out
- To know how to identify and explain the organisational features in non-fiction texts
- To know how to speculate about the meaning of unfamiliar words in non-fiction texts and use glossaries
- To know how to scan a text to find specific sections using sub-headings e.g.
- To know whether a text is useful by skim reading