



## Art at St Botolph's CofE Primary School

### Intent

- As a school we believe that Art is a vital part of children's education and has a valuable role in the taught curriculum, as well the enrichment opportunities we offer our pupils. The Art curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists. Our intent is that all of our pupils will develop their understanding of the visual language of Art with effective teaching and considered sequences of lessons and experiences. Our curriculum will be broad and balanced and will allow children to reach their full potential in order for them to 'Strive to be the best they can'. Our Christian Values are incorporated in the curriculum and are highlighted in the Long Term Plan: **Perseverance, Thankfulness, Truthfulness, Compassion, Respect and Friendship.** British Values are threaded through the curriculum and are highlighted in the Long Term Plan: **Democracy, Rule of Law, Mutual Respect, Tolerance, and Individual Liberty.**

### Implementation

The skills and knowledge that children will develop throughout each Art theme are mapped across each year group and throughout the school to ensure progression using skills outlined and covered by Chris Quigley and the National Curriculum. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists that they are learning about and being inspired by. This enables links to other curriculum areas, including humanities, with children developing a considerable knowledge of individual artists as well as individual works and art movements. A similar focus on skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of Art: drawing, painting, printing, collage, textiles and sculpture.

Coordinated whole-school project work will ensure that Art is given high status in the curriculum. The school took part in the 'Lincolnshire imp trail' which enables further focus on children's artistic skills and knowledge in collaboration with other local schools and we aim to continue to be involved in similar projects. Year 6 undertake their Autumn term Art unit (Collage) at The Hub in Sleaford.

The school's high-quality art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media. The children will take their sketch books through school to revisit previously taught skills and encourage the progression of those skills.

## Impact

As a result of the knowledge and skills that we intend to and will implement within the school, our pupils will achieve well. Classroom displays reflect the children's sense of pride in their artwork and this is also demonstrated by creative outcomes across the wider curriculum. The school environment also celebrates children's achievements in Art, with outcomes including sculptures and enhancing the outdoor as well as indoor environment. The Art curriculum at St Botolph's contributes to children's personal development in creativity, independence, judgement and self-reflection.