

St Botolph's C of E Primary School



Every Child Matters

ATTENDANCE POLICY

New policy September 24	Reviewed September 24	Next review September 25
-------------------------	-----------------------	--------------------------



Every Child Matters within a loving and caring Christian environment

Article 13: You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends people.

Article 17 - Children have the right to get information. Adults should make sure that the information children are getting is not harmful and help them find and understand the information they need.

Article 36 - Children have the right to protection from any kind of exploitation.



Introduction

We aim for an environment which enables and encourages all members of the community to reach out for excellence. For our children to gain the greatest benefit from their education it is vital that they attend regularly, and your child should be at school, on time, every day the school is open unless the reason for the absence is unavoidable.

It is very important therefore that you make sure that your child attends regularly and this policy sets out how together we will achieve this.

Our school acknowledges that each family's circumstances are different, and we aim to work together with families and agencies to improve attendance and overcome any barriers.

Why Regular Attendance is so important

Learning: - Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class.

Ensuring your child's regular attendance at school is your legal responsibility and permitting absence from school without a good reason creates an offence in law and may result in prosecution.

Safeguarding: - Your child may be at risk of harm if they do not attend school regularly. Safeguarding the interests of each child is everyone's responsibility and within the context of this school, promoting the welfare and life opportunities for your child encompasses: -

Attendance
Behaviour Management
Health and Safety
Access to the Curriculum
Anti- bullying

Failing to attend this school on a regular basis will be considered as a safeguarding matter.

The Law relating to attendance

Our policy is in line with the statutory Working Together to Improve School Attendance guidance issued by the Department for Education (DfE), and refers to the DfE's 2015 statutory guidance on School Attendance Parental Responsibility Measures. These documents are drawn from legislation setting out the legal powers and duties that govern school attendance including:

- The Education Act 1996
- The Children Act 1989
- The Crime and Disorder Act 1998
- The Anti-social Behaviour Act 2003
- The Education and Inspections Act 2006
- The Sentencing Act 2020
- The Education (Pupil Registration) (England) Regulations 2006

- The Education (Parenting Contracts and Parenting Orders) (England) Regulations 2007
- The Education (Penalty Notices) (England) Regulations 2007

Statement of intent:

The school aims to work together with parents/carers to ensure that children of compulsory school age attend both regularly and punctually. Helping to create a pattern of regular attendance is everybody's responsibility - parents, pupils and all members of school staff. We work closely with the Local Authority and are led by the Government's [Working Together to Improve School Attendance](#) guidelines to help aid supporting the attendance of our children.

Parents/Carers responsibilities:

Parents/Carers have a legal duty to ensure that children of compulsory school age attend on a regular and full-time basis.

Parents/Carers should ensure that, if their child is to be absent from school for any unavoidable reason such as illness, they should contact the school by 08:45am on the first morning of absence and on subsequent days of absence. This must be done by telephone on 01529-302698 (includes leaving a message on the absence line) or in person. Verbal messages on the parent's behalf from an adult relative or representative such as a childminder or friend will not be accepted.

Parents may not authorise their child's absence – only the school can do this, based on the explanation provided by the parents. Should parents fail to provide a satisfactory reason; the school will record such absences as unauthorised. In some cases, this may be retrospective, and authorisation may be withdrawn should circumstances arise leading the school to decide that the reason given was not truthful. If this occurs, this will be discussed with the parent.

Parents should ensure that their child arrives on time for the start of registration (8.45am).

Children arriving to school after this point will be required to enter through the school office where you will need to give your reason for lateness.

School responsibilities:

The school will record and monitor attendance in accordance both with the statutory requirements and with the principle that regular, uninterrupted attendance is vital to a child's educational progress and personal wellbeing.

Registers will be taken twice daily (at 8.45am and 1:05pm for KS1 and 1:10pm for KS2). Gates will close at 8.45am. Any child arriving after the close of the registration period will be recorded as "late" for that session.

Teachers will complete registers in accordance with guidance given by the Head teacher. The Head Teacher will inspect registers weekly in order to ensure that they are being satisfactorily maintained and to identify any potential attendance problems at an early stage.

Should a class teacher have any concerns about a child's attendance and punctuality, the Head Teacher must be informed. This can be done in person or via email. If the Head teacher has particular concerns regarding a child's absence/wellbeing and no message has been received by the parent/carer, the Head Teacher (or an appropriate staff member in the Head Teacher's absence) and an appropriate member of staff may visit the home by 10.15am on the first day of absence. Other agencies may be informed/consulted if deemed necessary.

Should a child be absent, the class teacher will enter the child as absent on the register. It is the Head Teacher's responsibility to use the correct code for the absence. If no explanation has been received, the Head Teacher will speak to the class teacher first and if there is still no explanation the Head Teacher will endeavour to make contact with the parents.

If there are any absence notes from parents they should be dated and initialled by the class teacher and returned to the office with the register, where they will be stored. Only notes regarding absences where there are concerns need be brought to the attention of the Head Teacher, who may then choose to speak to the parents.

The Head Teacher will regularly collect attendance data and use this during meetings with the Attendance Lead. These meetings will agree on attendance thresholds and targets and will identify tasks and follow-up actions for both the school and the Head Teacher. Other agencies, such as Children's Services may also be involved.

St Botolph's C of E Primary School will employ a number of strategies to promote regular attendance, including: appropriate personal encouragement for particular children; termly and annual certificates and prizes.

Understanding Types of Absence

Every half-day absence from school has to be classified by the school (not by the parents), as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the school does not consider reasonable and for which no "leave" has been given. This type of absence can lead to St Botolph's CE Primary School consulting the LA to use sanctions and/or legal proceedings. This includes but is not limited to:

- Parents/carers keeping children off school unnecessarily
- Truancy before or during the school day
- Absences which have never been properly explained
- Children who arrive at school too late to get a mark
- Shopping, looking after other children or birthdays
- Day trips and holidays in term time which have not been agreed.

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best sorted out between the school, the parents and the child. If your child is reluctant to attend, it is never better to cover up

their absence or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and usually make things worse.

The law does not grant parents an automatic right to take their child out of school during term time. Any absence from school will disrupt your child's learning.

Non-school attendance includes any day when a child should attend school, and they are absent without the authorisation of the school and includes **unauthorised holidays** during term time and **persistent late arrival at school beyond the registration period**. Fixed Penalty Notices can be issued for persistent lateness where the child arrives after the closure of registration and will be enforced by St Botolph's CE Primary School from this point on as a result of the parent/carer being guilty of an offence under section 444 of the education Act 1996.

We will follow the traffic light system as follows: -

- FIXED PENALTY FORMAL WARNING LETTER WHEN TRIGGERS ARE MET.
- MONITOR FOR ONE WEEK TO CHECK IF THERE HAS BEEN AN IMPROVEMENT. IF NO IMPROVEMENT THEN.
- AMBER LETTER SENT FOR POOR ATTENDANCE AND PERSISTENT LATENESS. IF NO IMPROVEMENT.
- RED LETTER SENT. IF NO IMPROVEMENT HAS BEEN MADE (WITHIN A REASONABLE TIME). A MEETING WILL BE ARRANGED TO SUPPORT ANY BARRIERS REGARDING ATTENDANCE.
- FORMAL LETTER SENT
- FINAL LETTER – LAW ENFORCEMENT PROCEEDINGS.

Persistent absentees

Persistent absentees are defined as children whose attendance is below 85% and where unsatisfactory reasons are given for absence. However, the procedures outlined below may apply to children whose attendance is above 85% but where there are concerns about deteriorating attendance or where patterns are emerging,

e.g. regular absences on particular days or persistent lateness.

All of the above policy applies to persistent absentees, with the following additions:

- Children's names are highlighted in the Absence File in the front office.
- Any messages received regarding absence of these children are recorded on Integris.
- If no message is received, either the office staff or Headteacher must be informed and must attempt to contact the parent at the earliest opportunity. If no contact is made or the message received is unsatisfactory a home visit will be conducted on the first day of absence. Lincolnshire County Council and other agencies may be informed/consulted if deemed necessary.

St Botolph's C of E Primary School Target

The school has targets to improve attendance, and your child has an important part to play in meeting these targets.

The minimum level of attendance for this school is 96% attendance and we will keep you updated regularly about progress to this level and how your child's attendance compares.

Our target is to achieve better than this however because we know that good attendance is the key to successful schooling, and we believe our pupils can be amongst the best in the County.

Through the school year we monitor absences and punctuality to show us where improvements need to be made.

Information on any projects or initiatives that will focus on these areas will be provided in our Home - School Newsletter and letters sent home to individual parents/carers and we ask for your full support.

Reporting

The school has a legal duty to publish its absence figures to parents and governors to promote attendance. Equally, parents have a duty to make sure that their children attend.

The school will send attendance information to parents via parent mail or by letter sent home.

The school staff is committed to working with parents and pupils as the best way to ensure as high a level of attendance as possible and that every child's welfare and life opportunities are promoted.

Appendix 1 – First Day Contact Guidelines

First day contact is a widely used practice in schools and has been shown to improve attendance rates. The correct procedure at St Botolph's is as follows:

1. As soon as the registers are completed, the office staff check absentees against messages received via letter, email from teacher or via school absence line.
2. For persistent absentees, see the relevant section above. For other pupils for whom no message has been received, the office staff will attempt to make contact with the parent at the earliest opportunity.
3. When contact is made, the parent will be asked for the reason for absence. In the event that no proper reason is supplied, the parent will be informed that the absence will not be authorised.
4. In the case of minor ailments, the parent will be encouraged to send the child in with an assurance that school will keep a close eye on him/her. *(NB – if there has been a spate of certain symptoms in the school or community, such minor illnesses may be treated as a valid reason for absence).*
5. Where no contact is made, a message should be left asking the parent to contact the school. Where it is impossible to leave a message, a letter should be sent following this up. In this instance a home visit may be conducted before 10.15am on the first day of absence by the Headteacher and an appropriate member of staff.
6. Reasons for absence are then added to the register.

Appendix 2 – requesting leave of absence in special circumstances

Regular school attendance is essential if children are to maximise their educational opportunities. Interruptions in school attendance disrupt continuity of learning and have a negative impact on attainment.

It is the school's responsibility to provide the best education possible. We can only do this if child/ren attend regularly. There is a direct correlation between achievement and attendance.

The Government's guidance states that only under **special circumstances** may the Headteacher consider giving permission for a child to be absent from school for a maximum of 10 days in any one school year. In line with national and local guidance the school would like to outline clearly when permission will **not** be granted:-

- During transition time as a pupil is settling into the school.
- Before or during Year 6 SATs or important revision periods leading up to these.
- If the pupil has attendance **below 96 %**.
- If the pupil already has unauthorised absences.

Section 444(A) of the Education Act 1996 empowers the local authority to issue Penalty Notices for failure to ensure regular school attendance

School Strategies/Initiatives

- ❖ Certificates given at assembly at the end of the academic year by the Headteacher for attendees with 100% attendance
- ❖ Class prize for class with the highest attendance at the end of every full term

Escalation Process

The Head Teacher and the Attendance Lead will analyse attendance data on a weekly basis and then follow the below traffic light steps:

- Attendance 96% or above – no action
- Below 96% - Amber Letter asking for improvement in attendance
- If target is not met a Red Letter will be sent asking for a meeting with Parents
- If there is no improvement a Formal Warning Letter will be sent to inform of potential intervention by Local Authority

- If no improvement a fixed penalty notice will be sent to parents via Lincolnshire County Council
- Schools will notify the Local Authority of children who are absent for 10 consecutive days without authorisation by emailing children missing education.

TRAFFIC LIGHT MONITORING SYSTEM FOR LATENESS:

- FIXED PENALTY FORMAL WARNING LETTER - SENT IF PERSISTENT LATENESS OCCURS.

MONITOR FOR 1 WEEK.

- SECOND FIXED PENALTY FORMAL WARNING LETTER IF LATENESS CONTINUES AND OCCURS 3 TIMES OR MORE IN ONE WEEK.

MONITOR FOR 2 WEEKS.

- FIXED PENALTY NOTICE SENT TO PARENT AND LCC, LCC WILL PROCESS A FINE.