

	Autumn		Spring		Summer	
Reception	Charanga	Christmas carols for mini concert	Charanga IMP one class	Charanga IMP one class	Charanga	Charanga
Year 1	Charanga Hey You! -RAP What is pulse, beat and rhythm? RESPECT-listening to others perform	Nativity How can we tell a story through singing? Perseverance: learning words to a song	Charanga-In the Groove Can I be in the groove with different types of music? RESPECT/THANKFULNESS for different genres of music	Charanga-Round and round What do different melodies sound like? TRUTHFULNESS-honest appraisal of music	Charanga-Your imagination How can you use your imagination when listening and creating music? COMPASSION: Everyone thinks differently	Charanga-reflect, rewind and replay What have we learnt in Y1 so far? THANKFULNESS: For our music education
Year 2	Charanga Hands/feet/heart- African music How can we learn about pulse, rhythm and pitch through African music? COMPASSION-towards music from a different country	Nativity How can we tell a story through singing and playing? Perseverance: learning words to a song	Charanga I wanna play in a band. ROCK What does it sound like when we all sing and play together? Friendship: working with friends successfully to make music	Charanga-zoo time How does it feel to improvise in different ways? Compassion: everyone improvises differently.	Charanga- Friendship song How can we create texture in a song with voices and instruments? Friendship: working with friends successfully to make music	Charanga- reflect, rewind and replay What have we learnt in Y2 so far? THANKFULNESS: For our music education
Year 3	Charanga- Let your spirit fly RnB How can we compare music from the same genre? COMPASSION-turn taking when improvising	Charanga Glockenspiel stage 1 What do the notes C,D E and F look and sound like? Perseverance: learning new notes on the glocks	WCIT-LMS+ end of term performance How can music bring us together? Perseverance: working together as a whole class to produce music.		Charanga- Bringing us together (disco) How can our friends help us with composition? Friendship: working with friends successfully to make music	Charanga- reflect, rewind and replay What have we learnt in Y3 so far? THANKFULNESS: For our music education
Year 4	Charanga Mamma Mia , Pop How can we compose with a pentatonic scale?	LOOPSEQUE digital composing and combining elements-basic How can we use IT to combine sounds and rhythmic patterns? COMPASSION-reviewing others' compositions.	Charanga Glockenspiel stage 2 What do the notes CDEF and G look and sound like? Perseverance: learning new notes on the glocks	Easter cantata How can we bring songs to life with voices and instruments? Perseverance: learning words to a song	Charanga- Blackbird What do recorders and glockenspiels sound like together?	Charanga- reflect, rewind and replay What have we learnt in Y4 so far? THANKFULNESS: For our music education

Year 5	<p>Charanga Living on a prayer- ROCK</p> <p>How can we create texture using instruments and voices?</p>	<p>Christmas Cantata</p> <p>How can we use our voices to add texture and create emotion?</p> <p>Perseverance: learning words to a song</p>	<p>Charanga Classroom Jazz Part 1</p> <p>Recorder- What is it like to play Jazz on the recorder?</p> <p>Perseverance: learning new notes on the recorder</p>	<p>Charanga The fresh prince of Bel-air-old school rap.</p> <p>How can we use a beat to write our own rap song?</p>	<p>Charanga-Dancing in the street 1960's Motown</p> <p>Perseverance: learning new notes on the keyboards</p>	<p>Charanga- reflect, rewind and replay</p> <p>What have we learnt in Y5 so far?</p> <p>THANKFULNESS: For our music education</p>
Year 6	<p>Charanga Happy-pop/neo soul How can we describe music using the 7 elements?</p> <p>TRUTHFULNESS-opinions on different genres.</p>	<p>Charanga Classroom Jazz Part 2</p> <p>Keyboard- What is it like to play Jazz on the keyboard?</p> <p>Perseverance: learning new notes on the keyboards</p>	<p>LOOPSEQUENCE - digital composing and combining elements-advanced</p> <p>COMPASSION-reviewing others' compositions.</p>	<p>Charanga You've got a Friend</p> <p>Keyboard-</p> <p>Friendship: working with friends successfully to make music</p>	<p>End of year production</p> <p>COMPASSION, THANKFULNESS, FRIENDSHIP, RESPECT</p> <p>Working together and reflecting on our whole class journey for the last 7 years. Being thankful for teachers/education.</p>	