

## ENGLISH

In our English lessons we will be studying a variety of genres and text types including: informal letters, setting descriptions and a persuasive letter.

Our learning will be based around the books 'The Tunnel' and 'Leon and The Place Between'.

In our writing lessons, we will be learning about the genre and text types and unpicking their features. We will build on our previous learning of subordinate conjunctions to extend sentences to include more than one clause.

We will be building on our prediction reading skills and learn how to use inference to understand and empathise with a character. Over time we will become increasingly familiar with stories and will be able to retell different parts including through use of drama.

## COMPUTING

In our computing lessons we will be exploring a new programming environment and learning that commands have outcomes.

## MUSIC

Our focus for Term 3 is reggae music and we will be learning to sing music by Bob Marley. For Term 4, we will be listening and appraising folk music.

### Term dates:

#### Term 3

Monday 6<sup>th</sup>  
January -  
Friday 14<sup>th</sup>  
February

#### Term 4

Monday 24<sup>th</sup>  
February -  
Friday 4<sup>th</sup> April

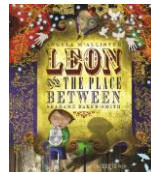
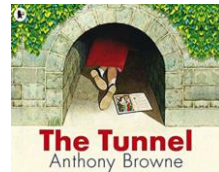
## Our learning in Year 3 for Spring Terms 3 and 4

## GEOGRAPHY

During our Geography learning this term, we're going to be studying Rio de Janeiro and South-East Brazil. We will learn about its location and all about its human and physical features, trade, settlement tourism and culture.

## MATHS

In Maths this term, we will focus on multiplication where we will multiply one-digit numbers by multiples of ten, multiply two-digit numbers by one-digit numbers with and without renaming. We will also move through to division and applying both to a range solve problems. Later in the Spring term, we will begin looking at length and will learn how to read and write length and height in kilometres, metres and centimetres. We will also learn how to convert different units of measure and draw comparisons between lengths.



# Spring Term

## HISTORY

This term, we will be answering this question - How were the Ancient Civilisations successful? To answer this, we will learn about four key Ancient Civilisations: Ancient Sumer, Indus Valley, Shang Dynasty and Ancient Egypt.

## FRENCH

We will be learning how to say the names of different animals in French.

## SCIENCE

Some of the Science learning taking place will be: finding out why we have bones in our body, studying the different types of skeleton and what happens to a shadow when a light source is moved.

## PSHE/RSE

We will be learning about the usefulness of budgeting, money and the important role volunteers play in our community.

## ART

In Art this term we are going to study the work of the American artist Georgia O'Keeffe. We will explore her artwork that is typically of nature and landscapes. Learning how to use watercolour paints will be the focus of our lessons and we will apply these techniques to mimic one of her famous paintings.

## RE

The question we will be answering is: What is the Trinity?

The children will learn about Christian beliefs of God and how the Trinity is represented in artwork.

## PE

In PE this term, the units we are going to be covering are: hockey, gymnastics, cricket and dance. We will have the opportunity to work individually and as a team. Our PE Day is a Thursday.

## D&T

We will answer the question: Can I make a healthy cereal bar? The stages of: explore, design, plan, make and evaluate will be worked through as we create our own tasty treat!

# Other Useful Information

## CLASS NOVELS

Time will be dedicated each week to promoting reading for pleasure where we will read our class novel.

Term 3 and 4:  
The Christmasaurus  
by Tom Fletcher

## BOOKSHELF

Throughout the year, there will be a point that your child will be chosen to bring their favourite books to school to display on our bookshelf. They will have the opportunity to share their choices and recommendations of books with their class.

## PE

Year 3 will have PE in Term 3 on a **Thursday afternoon**. This will involve both indoor and outdoor activities. Please help your child to have their kit in school each week ready for the lesson. As the weather gets colder, please provide your child with suitable outdoor kit such as the school joggers and hoodie. Trainers are essential - no plimsoles please.

Children will bring their kits home on a Friday for washing.

If your child has laced shoes or trainers, please ensure that they are able to tie these themselves.

## HOMEWORK

Children should read with an adult at least 3 times a week for at least 15 minutes. This should include discussion of the text and prediction activities and should be recorded in their reading diaries. Reading books will be changed as necessary.



To practise and consolidate their Maths skills and number knowledge, the children are expected to use the online platforms of Numbots and Times Table Rockstars at least 3 times a week for 15 minutes. The children having knowledge of their times tables is vital to the success of a lot of our Maths learning this upcoming term so please encourage they practise at home.



We will also be sending home spelling words for children who have finished RWI Phonics to practise. Each Friday we will test them on these words and share their score with you.

## USEFUL WEBSITES:

Here are some useful websites that you could use with your child to support their learning.

<https://www.timestables.co.uk/>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.primaryhomeworkhelp.co.uk/>

<https://ictgames.com/>

Please check out our class page on the school website and Class Dojo for important dates, photographs and further updates through the terms.



## CLASS DOJO

We are always pleased to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, you try to see us after school when we will have more time to talk to you.

You can message us directly on Class Dojo and we will do our best to respond to these during the school day when we can. We don't, however, always see these/have the opportunity to respond during the school day.