St Botolph’s Church of England Primary School

Modern Foreign Languages (MFL) Statement of intent.

**Intent**

St Botolph’s intends to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant, and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the French knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.

The four key language learning skills; **listening**, **speaking**, **reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across KS2. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning.

Throughout the teaching of French and the introduction of ‘whole school’ teaching sessions, including KS1, it is intended that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. We will also help strengthen their sense of identity through learning about French culture and comparing it with their own. The intention is that they will be working towards becoming life-long language learners.

**Implementation**

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in KS2, which will be taught by class teachers.

Knowing which units to teach at each stage of the academic year will be addressed dynamically and will be reviewed in detail annually to ensure progression and development. Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for French. Class teachers will make us of the challenge resources where appropriate for children requiring the additional challenge.

Throughout KS2, children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening**, **speaking**, **reading** and **writing.** Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge. Grammar is integrated and taught discreetly throughout all appropriate units.

Due to the comprehensive online assessment tool, all teachers will know where every child is at any point in their foreign language learning journey.

Please see the Modern Foreign Languages Policy for more information.

**Impact**

We believe that our passion and delivery of teaching French, alongside a comprehensive scheme of work will inspire the confidence and enhance the competence of each child when learning French. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We want our children to be aware of their own abilities and learning goals and experiences both success and challenge whilst learning French. The teaching type organisation of all the Language Angels units directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units. We want our children to be empowered to aim high and strive to be the best they can be all whilst enjoying learning a second language.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:

* Speaking
* Listening
* Reading
* Writing
* Grammar

Throughout the teaching and learning of the 5 key language skills; speaking, listening, reading, writing and grammar, we aim to ensure that pupils of all abilities develop solid foundations. This will then adequately prepare them for the next stage of their language learning journey.