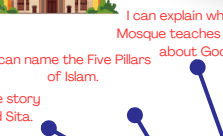
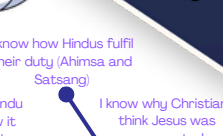
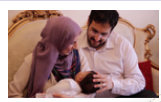
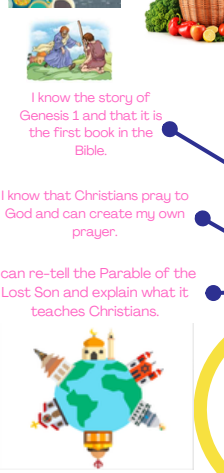
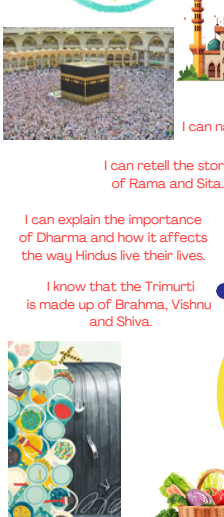
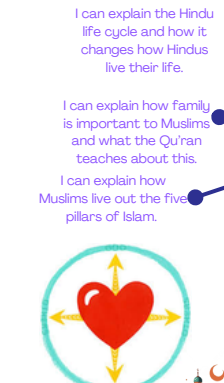


R.E. CURRICULUM ROADMAP

'Striving to be the best we can'



I can express my values respectfully and show an understanding of the values of others.
I can show an awareness of right and wrong.
I can gather information from Psalms and Liturgy.
I can explain my answers to 'Ultimate Questions.'
I can make clear connections about Genesis 1 and Christian beliefs about God the Creator.
I can identify some teachings and beliefs which are shared between religions.
I can describe some Muslim Rites of Passage and explain how they help Muslims to 'belong'.
I can compare and contrast the life journeys of Christians, Muslims, Jews, Hindus and Humanists.
I can name some Hindu Samskaras and explain how they help Hindus to 'belong'.
I can describe some ways in which Christians feel closer to God.
I know why Christians believe God is worth worshipping.

Creation and Science
Conflicting or Complementary
How do Hindus show they belong?
What are Muslim Rites of Passage?
What does it mean if God is holy and loving?
Do you have to believe in God to be good?

I can explain why Christians think of Jesus as the Messiah.
I can explain how religious and non-religious beliefs are expressed creatively.
I can identify religious symbols in the arts.
I can express my own values respectfully.
I can gather information from Biblical texts.

What does the Qu'ran say about how Muslims live their life?
How do Hindus beliefs affect their life?
What difference does the resurrection make to Christians?
Was Jesus the Messiah?
How do religious and non-religious people express their views creatively?

I can compare and contrast religious pilgrimages.
I can describe the Hindu festival of Kumbh Mela.
I can name 3 sites of Christian Pilgrimage.
I can use Genesis 1 to explain how God instructs Christians to look after the world.
I can describe what happens at the Muslim festival of Eid and how it builds community.
I can explain the five pillars of Islam.
I can describe what happens at Diwali and how it builds a Hindu sense of community.
I can explain what happens at Hajj.

What is a pilgrimage?
How does Muslim worship build a sense of community?
What do Christians learn from the Creation Story?
What do different religions say about forgiveness?
How do Hindus worship?

I can explain what the Mosque teaches Muslims about God.
I can name the Five Pillars of Islam.
I can retell the story of Rama and Sita.
I can explain the importance of Dharma and how it affects the way Hindus live their lives.
I know that the Trimurti is made up of Brahma, Vishnu and Shiva.

How do symbols help Hindus understand the divine?
What do Muslims believe about Allah?
What is the Trinity?
Why do Christians call the day Jesus died Good Friday?
What does it mean to live a good life?

I can explain how Christians prepare for Christmas.
I can re-tell and sequence the Christmas Story.
I can sequence the events of Holy Week.
I can identify 3 beliefs of Judaism.
I can explain how and why Christians say thank you at Harvest time.
I can recall 3 ways in which Christians welcome a new baby.
I can recall 3 ways in which Muslims welcome a new baby.

Why does Easter matter to Christians?
How do Muslims celebrate the birth of a new baby?
How do religious and non-religious people say thank you?
Why does Christmas matter to Christians?
What does the Qu'ran say about how Muslims should treat others?

I can name 3 ways in which Christians can show they are thankful for the world.
I know that the Muslim holy book is called the Qu'ran and can name a story from the Qu'ran.
I can explain how Muslims pray.
I can name a feature of a Mosque, Church and Mandir.

What do Christians believe God is like?
Who made the world?
Who is Allah?
How do Muslims express their beliefs?
Where can people Worship?

I know that Christians believe that God created the world.
I know that the church is a special place.
I can use artefacts and stories to talk about Diwali.
I can talk about the special events that happen at Advent and Christmas.
I can say 3 things that happen in the Christmas and Easter story.

Why is the world important to Christians?
Why should we look after our world?
Which books are special to me?
Why do Christians put a cross in the Easter garden?
Why am I special?
Who are my heroes?

YEAR 5

YEAR 6

YEAR 3

YEAR 4

YEAR 1

YEAR 2

EYFS



Respect Thankfulness Perseverance Truthfulness Friendship Compassion