



*St Botolph's Sports Premium Review and
Impact
2024-2025*

Funding Details

Total amount of funding spent in 2024-2025	£19,490
Extra-curricular opportunities	£1,105
Top-up swimming lessons	£1,105
Equipment and resources	£15,785
Membership fees	£1000
Education platforms and resources	£495
School based extra-curricular activities	£1,105

Swimming Data

Does your school have Year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	85%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	85%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	82%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

Opportunities in Sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils	Yes, afterschool and lunch time sports clubs sessions in 2024/2025 were free. This supported disadvantaged pupils as no charge was required.
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Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact We have used the funding for our GetSet4PE scheme. This supports staff's confidence as it shows and teaches the development of the children's skills throughout year groups. There are also videos and lists of equipment provided to support confidence and the knowledge of each sport.
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive Impact All children have 2 hours of PE timetabled into their week. To increase engagement we have spend some of the

	funding on new equipment to support regular engagement and excitement.
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact We have used the funding to offer PE enrichment sessions from Years 1-6. The children took part in glow in the dark dodgeball, tri-golf and fencing.
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact The funding has been used to broaden children's experiences by introducing them to new sports such as glow in the dark dodgeball, tri-golf and fencing.
What impact has this funding had within your school on increasing participation in competitive sport?	No impact The children have attended a football competition but this was free of charge.
What impact has your school's spending of this funding had on PE attainment?	Positive impact The children have 2 hours of PE timetabled into the week. We have used

	some of the funding on new equipment to support excitement and increase attainment.
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact Through the use of the GetSet4PE scheme.
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact This year we used the funding to pay for extra enrichment sessions for Years 1 to 6.

Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact We have used to funding this year to purchase new equipment to ensure staff have the correct resources for each lesson. This will be sustainable as in
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	the equipment and resources will continue to be used.
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Aims for 2025/2026

In 2025/2026 we are aiming to use the funding on sports coaches, extracurricular activities and competitions for competitive sports. We are also aiming to increase participation in sports for girls and disadvantaged pupils.