

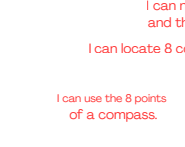
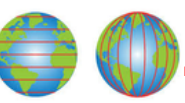
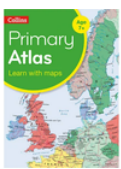
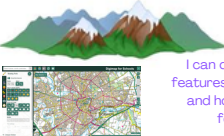
St Botolph's C of E Primary School

GEOGRAPHY CURRICULUM ROADMAP

'Striving to be the best we can'



Lincolnshire Day
-I can identify the principles of our region.
Geography Afternoon
Flags
Food
Compass Points
Equator
North and South Pole
Human and Physical



I can use aerial photographs to recognise landmarks and basic physical features.

I can say whether an environment is urban or rural.
I can name and locate the four countries of the UK.

I can name the four seasons and identify seasonal and daily weather patterns in the UK.

I can identify at least two differences between the seasons.



I can talk about how the weather changes.

YEAR 1

Environment (beyond the school gates – Local Area)
Summer

Cold Places
Spring
Winter

Environment (our school)
Autumn

EYFS



YEAR 3

Mugurameno Village, Zambia

Local Study – The River Slea

Continents and Oceans

YEAR 2



Climate Zones

Rio and South-East Brazil

Coasts

YEAR 4



Local Study – Sleaford

Rainforests

Rivers

YEAR 5

Mountains

Volcanoes

European Regions – Greece and Athens

YEAR 6

Local Area and Region

Earthquakes

United Kingdom

I can understand the distribution of natural resources and trade links.

I can locate 20 countries.

I can gather evidence through urban fieldwork and understand how Sleaford meets the needs of its people.

I can use six figure grid references, symbols and keys.

I can identify effects of earthquakes.

I know why the effects of earthquakes might differ depending on where you live.

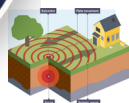
I can use the 8 points of a compass.

I can use digital maps, globes and atlases to locate places in the UK.

I know how land use patterns have changed over time.

I understand the different types of energy used in the UK.

I can name and locate the counties of the UK.



I can name 8 cities and their counties.

I can locate 12 countries.

I can use the 8 points of a compass.

I can understand the impact of deforestation.

I can recognise the physical features that make up a rainforest.

I have an understanding of a South American city.

I can use globes, atlases and digital maps to locate the world's rainforests.

I can explain the impact rivers have on those living near to them.

I can use globes, atlases and digital maps to locate the world's longest rivers.

I can describe the stages of the water cycle.

I can identify the position and significance of the Northern and Southern Hemisphere.

I can recognise the importance of mountains to people living near them.

I can locate a range of famous volcanoes and find out key facts.

I can describe and explain how a volcano erupts.

I can explain the advantages and disadvantages of living near a volcano.

I can use digital maps, globes and atlases to locate places in Europe.

I have an understanding of a European country.

I can identify some of the physical features of Greece.

I can describe key features of mountains and how they are formed.

I can locate and explore the UK's highest mountains.

I can name 10 cities and their counties.

I can use 4 figure grid references to locate the world's highest mountains.

I can use the 8 points of a compass.

I can name 15 countries.

I can use the 8 points of a compass.

I can use world maps, atlases, digital maps and globes to locate the countries of the world and describe some of their features.

I can use world maps, atlases, digital maps and globes to locate the countries of the world and describe some of their features.

I can use language linked to climate and time zones.

I can locate South America on a world map and identify some of its features.

To compare key facts about Brazil with facts about the UK.

I can compare different coastlines in the UK.

I know about coastal places in the UK.

I know about coastal places in the UK.

I can name and locate the seven continents of the world.

I can use aerial photographs to recognise landmarks and basic physical features.

I can say whether an environment is urban or rural.

I can name and locate the four countries of the UK.

I can name the four seasons and identify seasonal and daily weather patterns in the UK.

I can identify at least two differences between the seasons.

I can use world maps, atlases and globes to learn about the world.

I know where I live in the world.

I can use the 8 points of a compass.

I can name and locate the four capital cities.

I can name the flags of the UK.

I can give at least two examples of human and physical features.

I can describe where hot and cold places are in relation to the North and South Pole and the Equator.

I can identify hot and cold places and locate them on a map.

I can create a simple map.

I can explore and understand the geography of my school and local area.

I can name and locate the surrounding seas of the UK.

I can name and locate the four capital cities.

I can name the flags of the UK.

I can give at least two examples of human and physical features.

I can describe where hot and cold places are in relation to the North and South Pole and the Equator.

I can identify hot and cold places and locate them on a map.

I can create a simple map.

I can explore and understand the geography of my school and local area.

I can use the 8 points of a compass.

I can name and locate the four capital cities.

I can name the flags of the UK.

I can give at least two examples of human and physical features.

I can describe where hot and cold places are in relation to the North and South Pole and the Equator.

I can identify hot and cold places and locate them on a map.

I can create a simple map.

I can explore and understand the geography of my school and local area.

I can use the 8 points of a compass.

I can name and locate the four capital cities.

I can name the flags of the UK.

I can give at least two examples of human and physical features.

I can describe where hot and cold places are in relation to the North and South Pole and the Equator.

I can identify hot and cold places and locate them on a map.

I can create a simple map.

I can explore and understand the geography of my school and local area.

I can use the 8 points of a compass.

I can name and locate the four capital cities.

I can name the flags of the UK.

I can give at least two examples of human and physical features.

I can describe where hot and cold places are in relation to the North and South Pole and the Equator.

I can identify hot and cold places and locate them on a map.

I can create a simple map.

I can explore and understand the geography of my school and local area.

I can use the 8 points of a compass.

I can name and locate the four capital cities.

I can name the flags of the UK.

I can give at least two examples of human and physical features.

I can describe where hot and cold places are in relation to the North and South Pole and the Equator.

I can identify hot and cold places and locate them on a map.

I can create a simple map.

I can explore and understand the geography of my school and local area.



Respect

Thankfulness

Perseverance

Truthfulness

Friendship

Compassion