



Governors' Report

Subject: Pastoral and Wellbeing, SMHL

Leader: Claire Hallam

- **Summary**

The end of the 2025-26 academic year was a busy time throughout the school, and most definitely for pastoral provision. As it is a time of transition for all, this can be stressful for some children and much of the pastoral workload during the last term involved providing extra support and transition for those who needed it. The end of the year also saw our year 6 Wellbeing Champions moving on. They were incredible in their roles and made a huge impact with their ideas and support for everyone in the school community - a massive thank you to them! As part of their job, they participated in selecting the new year 5 Wellbeing Champions, who will begin in the new school year and no doubt will continue to grow and make a positive impression on our whole school wellbeing.

- **Strengths**

- Development of the whole school approach to wellbeing, and in particular the collaborative work between PHSE and wellbeing to create and implement a new school-wide programme for the children to develop emotional literacy and regulation skills. Although this is in its early phase, it is an exciting prospect for the future to continue the collaboration.

- Ongoing development of the Wellbeing Champions. It has been fantastic to see the ideas of the children come to life, and it has been a good starting point from which to develop ways of gaining more pupil voice and input in the area of mental health and wellbeing.

- **Monitoring and Evaluation**

As part of our ongoing partnership with the Mental Health Support Team, we carried out a review of our whole school approach to mental health and wellbeing in May 2026. This consisted of an audit based upon the eight principle areas of the Whole School Approach, as identified by Public Health England and the Children and Young People's Mental Health Coalition. It was an excellent opportunity to identify areas for improvement and also acknowledge progress where it has been made. Combined with governor meetings, which have been an invaluable part of reflection and planning, this has informed future plans for wellbeing at St Botolph's as detailed below.

- **Targets / Where next moving forward**

The following areas are identified as target areas for development:

- Increase targeted provision for vulnerable groups
- Develop opportunities for collecting pupil voice
- Develop monitoring and evaluation procedures
- Increase whole school wellbeing opportunities and enrichment